

**ANNUAL PEDAGOGICAL PLAN ( SENIOR MONTESSORI) FORMATION OF ENGLISH LETTERS ( LANGUAGE)**

KPI NAME	KPI DEFINATION	WHERE ARE WE NOW? (scale & description )	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO ?	HOW WILL IT BE ACHIEVED?	KPI MEASUREME NT	REVIEW	KPI REPORTING
Enhancing formation of english letters.	To give them understanding of writing english letters in four lines.	<b>52% knows how to write letters with correct formation and concept of four lines.21% knows the formation but doesn't knows the concept of four lines.27% doesn't knows the formation of letters.</b>	60% knows how to write letters with correct formation and concept of four lines.15% knows the formation but doesn't knows the concept of four lines.20% doesn't know the formation of letters.	±3%	A) Planning activitie to co-relate with the correct pattern of making perfect formations with strokes. B)Understanding top to bottom,left to write progression.	A) Exploration of objects associated with letters.B) Recapitulation of letter formation in notebook.C) Matching letters with pictures.	Weekly (By teaching them letter of same stroke)	Every month.	3 month.

KPI ACHIEVEMEN T	KPI IMPROVEMEN T

**LESSON PLAN 1- LANGUAGE**  
**Topic- Formation of English Letters**

**Brief Description about the topic:**

Revise activities to be planned according to needs and teacher request. Activities were scheduled to help students improve their learning and writing skills. Review of the strokes have been given to strengthen their writing skills.

KPI def 2- to give them understanding of writing English letters in 4 lines

**UNSDG:**

**I- Specific Objectives:**

- **SP1-** KPI def 2- students will be able to relate and right letters. Be aware of the difference between upper case middle case and lowercase.
- **SP2-** the students will acquire the formation of each letters.

**II-Behavioural Objectives**

- **B1-** Encouraging children to write cursive letters from an early and teach them what they need to know about writing structuring letters.
- **B2-** the students will be able to acquire an improved understanding of the sequence of letters in English.

**III -Teaching Aids-**

- a) Flash cards
- b) Audio visual aids
- c) Continuous cursive letters formation practice activity in notebook.
- d) Worksheet(sequence of letters)

**IV- Process / Activities**

- a) Revisions of sequence of a-z in the notebook as well as in worksheet.**
- b) Matching letter with the picture.**
- c) Sensory writing trays with semolina .**
- d) Fun game (using cardboard and cloth pins**

**V- Digital Content to be us**

- a) <https://youtu.be/AAmVGxNF--w>
- b) <https://youtu.be/hUTbenPxTt4>

**VI- Expected Learning Outcome-**

- 1) Students will be able to write English letters with correct formation.
- 2) Students will be able to understand the difference between upper, middle and lowercase.
- 3) Enhancing their vocabulary

**VII- Assessment- Through-**

- 1) Worksheet and dictation will be given weekly.
- 2) Sequence of alphabets