

LESSON PLAN 6
CLASS-X SUBJECT-ENGLISH

TOPIC-DRAMA-THE DEAR DEPARTED

BRIEF DESCRIPTION-The 'Dear Departed' depicts the hollow relationship among a family. The story shows how in today's world everything is governed by selfishness and greediness. It shows how two daughters are only concerned about their father's material possession. The play is a satire on the bonds among modern day families.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1 – comprehend the drama (U)

SP 2 –understand the difference between a drama and a novel or any other story (U)

SP 3 – enrich the vocabulary (KPI DEF 1) (K & U)

II -Behavioural Objectives

To enable the students to-

B 1-understand the importance of elders in their life (U)

B 2 –learn family values(U)

PROCESS /ACTIVITIES

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1-Warm-up Activity-Discussion on how many of them live with their grand parents and how much time they pass with them (K)

ACT 2 –During explanation of chapter discussing the importance of elders in their life.(K & U)

ACT 3 –

1. Providing worksheet with different types of question and answers (AY & SY)
2. Discussion of value-based questions (AY &SY)

ASSESSMENT:

A 1 –Victoria Slater is truly attached to her Grandpa. As she sees the elders in her family quarrel over the inheritance, she is bewildered and upset by their attitude. As Victoria write a diary entry outlining the incident and your feelings. (pg. 156 of textbook) (APP &SY)

DIGITAL CONTENT TO BE USED: (if applicable)

(Links to be written)

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. comprehend the drama
2. understand the difference between a drama and a novel or any other story.
3. enrich the vocabulary
4. understand the importance of elders in their life
5. learn family values

Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME						
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	SP 3	SP1,2,3 B1,2				
Activities	ACT1, ACT 2	ACT2		ACT3	ACT3	
Assessment			A1		A1	

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-