

## FORMAT FOR DESIGNING KPIS:

### SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1. Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	<b>SUBJECTIVE:</b>
2. Unable to frame answers		1. Unable to memorize writing skill formats
3. Lack of vocabulary		2. Unable to frame answers
4. Commit spelling errors		3. Lack of vocabulary
5. Lack of expressions		4. Commit spelling errors
6. Less interaction because of lack of fluency	Due to lack of concentration, fail to comprehend resulting in less interaction.	5. Lack of expressions 7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		<b>BEHAVIORAL:</b> 8. Lack of concentration & confidence 6. Less interaction because of lack of fluency
8. Lack of concentration & confidence		9. Late work submission
9. Late work submission	Irregularity leads to laid back attitude hence work submission is delayed.	10. Don't invest time in self-study at home due to laid back attitude
10. Don't invest time in self-study at home due to laid back attitude		11. Absenteeism
11. Absenteeism		
12. unable to identify literary devices	Due to lack of understanding of figures of speech unable to appreciate the beauty of the poem.	

**ANNUAL PEDAGOGICAL PLAN (Grade \_X\_\_\_ - SUBJECT-English)**

<b>KPI NAME</b>	<b>KPI DEF. NO</b>	<b>KPI DEFn.</b>	<b>WHERE ARE WE NOW? (scale &amp; description)</b>	<b>KPI GOAL</b>	<b>KPI LIMIT</b>	<b>WHAT WE NEED TO DO?</b>	<b>HOW WILL IT BE ACHIEVED?</b>	<b>KPI MEASUREMENT</b>	<b>REVIEW</b>	<b>KPI REPORTING</b>	<b>KPI ACHIEVEMENT</b>	<b>KPI IMPROVEMENT</b>
Enriching Vocab.& honing expressions	1	Enhancing literary expressions	40% students are able to transform their ideas to expressions.	50%	+_3	<ol style="list-style-type: none"> <li>Will provide them new words, phrases, idioms and proverbs.</li> <li>Random topics to express views for practice purpose.</li> </ol>	<ol style="list-style-type: none"> <li>By providing word world in form of table.</li> <li>WS will be given to the students.</li> </ol>	<ol style="list-style-type: none"> <li>Spell bee</li> <li>Dictation</li> <li>para writing</li> </ol>	After 1 month	PT 1		
Articulation	2	Improving speaking skills	45% students are able to express	55%	+_2	Allowing them chance to speak in class/ assembly	Extempore, JAM, role play, speech,	Impromptu speech	After a month	End of Term 1		



**LESSON PLAN 2**  
**CLASS SUBJECT**

**(BLOOM'S LEVELS AND SUB CATEGORIES TO BE PUT,  
ACCORDINGLY, THE TABLE TO BE FILLED)**

**TOPIC-**

**Class IX, Chapter- 2 The Man Who Knew Too Much**

**BRIEF DESCRIPTION-** The chapter talks about an over confident man, who boasts about oneself and demeans his peers.

**UN SUSTAINABLE GOALS TO BE DISCUSSED (if applicable; otherwise, not to be written)**

**OBJECTIVES:**

**I- Specific Objectives-**

**To enable the students to-**

- SP 1 enhance their reading skills (U) **KPI – Def – 2**
- SP 2 improve their articulation (U)
- SP 3 read fluently (App)

**II -Behavioural Objectives**

**To enable the students to-**

- B 1 realize the importance of being humble (U)
- B 2 understand the importance of respecting all (U)

**PROCESS /ACTIVITIES**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

ACT 1 : Warm up activity- Share good qualities of 3 peers which they would also like to adopt (K)

ACT 2 : loud reading and partner reading (App)

ACT 3 : decoding word games (U/ App)

**ASSESSMENT:**

A 1 through unseen passages ( newspaper / magazine) (App)

**DIGITAL CONTENT TO BE USED: (if applicable)**

[https://www.youtube.com/watch?v=B\\_8t07SYmtc](https://www.youtube.com/watch?v=B_8t07SYmtc)

**EXPECTED LEARNING OUTCOME–****Students will be able to:**

1. Develop reading skills
2. Improve upon their articulation
3. Speak publicly with fluency and without fear
4. Realize the importance of reading more and more books
5. Understand the importance of being humble and helpful
6. Understand the importance of respecting every being
7. students will develop interest in reading,
8. will be able to identify new words and read fluently

<b>Placement of Objectives, Instructional Activities and Assessment</b>						
<b>Topic: CHAPTERNAME</b>						
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>		SP 1, SP 2, B 1, B 2	SP 3			
<b>Activities</b>	ACT 1	ACT 3	ACT 2 , ACT 3			
<b>Assessment</b>			A 1			

**REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Students' response/ participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**