LESSON PLAN<br>CLASS IV SUBJECT - Mathematics

## TOPIC- Addition \& Subtraction

BRIEF DESCRIPTION : Recapitulation of addition and subtraction facts, addition and subtraction of 4-digit numbers with and without regrouping, addition and subtraction of large numbers with and without regrouping, estimate the sum and difference, mixed sums of addition and subtraction.

## OBJECTIVES:

## I- Specific Objectives-

To enable the students to -
SP1- recapitulate addition and subtraction facts.( Knowledge)
SP2- add and subtract 4-digit numbers. (understanding)
SP3- learn to extend their knowledge of addition and subtraction of large numbers.
(understanding)
SP4- develop skills to estimate sum and difference. (understanding)

SP5- develop the skills to check subtraction. (understanding)
SP6 develop the skills to carry out addition and subtraction together. (understanding)
II-Behavioural Objectives
To enable the students to-
B1- apply the concept of addition and subtraction in their day to day life. .(application)

## PROCESS/ACTIVITIES -

ACT 1-Addition of 6-digit numbers using pin codes of different cities.
Hots Questions. (Given in the book)
Value based Questions (Covered in worksheet)

Mental Maths Questions (Given in the book)

## Practice Sheets:

Skills(as per topic) : Understanding, logical reasoning, application analysis,

## ASSESSMENT:

A1-Monthly tests
A2- Term I Assessment.

## EXPECTED LEARNING OUTCOMES:

Students will be able to :
1- add and subtract large numbers.
2- understand the application of addition and subtraction in their day to day life.
3- carry out addition and subtraction together.

## Placement of objective, Instructional Activities and Assessment

| Topic/Duration/ Assessment <br> Topic: Addition and Subtraction |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Knowledge | Understanding | Application | Analysis | Synthesis | Evaluation |
| Objectives | SP1 | SP2,SP3,SP4, <br> SP5,SP6 | B1 |  |  |  |
| Instructional <br> Activities |  |  | Act 1 |  |  |  |
| Assessment | A1,A2 | A1,A2 | A1,A2 |  |  |  |

