

## FORMAT FOR DESIGNING KPIs:

### SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1. Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	<b>SUBJECTIVE:</b>
2. Unable to frame answers		1. Unable to memorize writing skill formats
3. Lack of vocabulary		2. Unable to frame answers
4. Commit spelling errors		3. Lack of vocabulary
5. Lack of expressions		4. Commit spelling errors
6. Less interaction	Due to lack of concentration, fail to comprehend resulting in less interaction.	5. Lack of expressions 7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		<b>BEHAVIORAL:</b> 8. Lack of concentration & confidence 6. Less interaction
8. Lack of concentration & confidence		9. Late work submission
9. Late work submission	Irregularity leads to laid back attitude hence work submission is delayed.	10. Don't invest time in self-study at home due to laid back attitude
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12. unable to identify literary devices	Due to lack of understanding of figures of speech unable to appreciate the beauty of the poem.	

**SHEET 2- (To be prepared in Excel)**

**ANNUAL PEDAGOGICAL PLAN (Grade \_\_\_ - SUBJECT)**

KPI NAME	KPI DEF. NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Enriching Vocab.& honing expressions	1	Enhancing literary expressions	40% students are able to transform their ideas to expressons.	50%	+_ 3	<ol style="list-style-type: none"> <li>Will rvide them new words, phrases, idioms and proverbs.</li> <li>Random topics to express views for practice purpose.</li> </ol>	<ol style="list-style-type: none"> <li>By providing word world in form of table.</li> <li>WS will be given to the sude nts.</li> </ol>	<ol style="list-style-type: none"> <li>Spell bee</li> <li>Dictation</li> <li>para writing</li> </ol>	After 1 month	PT 1		



