

FORMAT FOR DESIGNING KPIS:

SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1. Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	SUBJECTIVE:
2. Unable to frame answers		1. Unable to memorize writing skill formats
3. Lack of vocabulary		2. Unable to frame answers
4. Commit spelling errors		3. Lack of vocabulary
5. Lack of expressions		4. Commit spelling errors
6. Less interaction because of lack of fluency	Due to lack of concentration, fail to comprehend resulting in less interaction.	5. Lack of expressions 7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		BEHAVIORAL: 8. Lack of concentration & confidence 6. Less interaction because of lack of fluency
8. Lack of concentration & confidence		9. Late work submission
9. Late work submission	Irregularity leads to laid back attitude hence work submission is delayed.	10. Don't invest time in self-study at home due to laid back attitude
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12. unable to identify literary devices	Due to lack of understanding of figures of speech unable to appreciate the beauty of the poem.	

KPI NAME	KPI DEF. NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Enriching Vocabulary & honing expressions	1	Enhancing literary expressions	40% students are able to transform their ideas to expressions.	50%	+_3	1. Will provide them new words, phrases, idioms and proverbs. 2. Random topics to express views for practice purpose.	1. By providing word world in form of table. 2. WS will be given to the students.	1. Spell bee 2. Dictation 3. para writing	After 1 month	PT 1		
Articulation	2	Improving speaking skills	45% students are able to express themselves freely and fluently	55%	+_2	Allowing them chance to speak in class/ assembly	Extempore, JAM, role play, speech, declamation etc	Impromptu speech	After a month	End of Term 1		
Sharpening writing skills	3	Smoothing the language	50% students are able to construct thoughtful formations	60%	+_2	1. Provide them with word power, phrasal verb, idioms 2. Syntax check	1. PPT based on formats of writing skills 2. Dialogue writing based on given situation	1. WS based on writing skills 2. supporting them with HOTS, VBQs	After Term 1	After term 1		
Figurative adornment	4	Understanding and identifying the poetic devices	50% students are able to identify and use the literary devices such as simile, personification, alliteration,	60%	+_2	1. Explanation and recap of commonly used poetic devices in poem/prose/drama. 2. More number of periods will	1. Through PPT and practice WS. 2. Asking students to give eg.	Unseen poem	After Half yearly	By the end of term 1		

Lesson Plan 1

CLASS –X SUBJECT-ENGLISH

Topic-Two Gentlemen of Verona

Brief Description-The story is about how two sincere and selfless young boys face hardships for the treatment of their sister suffering from tuberculosis. It conveys the message that as long as people are willing to make sacrifices for the well-being of others, there is hope for humanity.

UN Sustainable Goals to be discussed –

1. No Poverty
2. Zero Hunger

Specific Objectives-

To enable the students to

SP1. Enrich their vocabulary (KPI Def 1) (K)

SP2 Comprehend the text (U)

SP3 To enhance their reading and comprehension (K)

Behavioural Objective

To enable the students to-

- B1 Inculcate family values and bonding among the siblings(U)
- B2 Imbibe values of selfless help and hardwork(U)
- B3 Inculcate values of self-dependency.(U)

Process Activities

Act I-Warm-up Activity - Discussing about the students relations with their siblings. (K)

Act II- Motivating them to take care of their siblings giving the example from the chapter. (U &AY)

Act III-

1. Providing worksheets based on usage of new words in the sentences. (KPI def 1) K U & SY)
2. Summarising the content of the chapter.(App & SY)
3. Discussion on Value-based questions.(U and AY)

Assessment

A1. Appearances are deceptive. Disuss (Pg. 9 of the textbook) (App & SY)

A2. As the narrator write an article on the lesson of love, faith and trust that you have learnt from the two young boys of Verona. (App & SY)

Digital Content

PPT

Expected Learning outcome

Students will be able to

1. Comprehend the text
2. Inculcate family values and care for siblings.
3. Imbibe the quality of helpfulness.
4. Quality of hardwork.

	Placement of Objectives, Instructional Activities and Assessment Topic-TWO GENTLEMEN OF VERONA					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	SP1&3	B1 2 &3				
Activities	ACT1, 3	ACT 2, 3	ACT3	ACT2, 3	ACT 3	
Assessment			A1&2		A1 & 2	