

**LESSON PLAN**  
**CLASS - 5 SUBJECT - ENGLISH**

**TOPIC - MCB CH 5 Bravo Amir Agha!**

**BRIEF DESCRIPTION**

A story about two boys whose friendship was built by kites.

**OBJECTIVES:**

**Dominating Skill: Vocabulary**

**Enrichment**

**I- Specific Objectives-**

**To enable the students to –**

SP1- read with expression and understand the story. (U)

SP 2 - comprehend the message given by the story. (U)

SP 3 - answer questions based on the text. (U)

**SP4 - learn and understand prefixes and suffixes and use them appropriately.  
(U) (KPI 1)**

SP 5 – learn and review prepositions. (U)

SP 6 – talk about a game of their choice and explain the rules. (U)

SP 7 – pronounce words with r/land k/ sounds. (U)

**II- Behavioural Objectives**

**To enable the students to-**

B1- understand the terms related to kite flying.

B2 – understand the importance of friendship and friends

B3 – relate to the lesson with a kite making activity

B4 – become aware of the games that are not played anymore and their importance

**PROCESS/ACTIVITIES –**

**ACT 1 – Warm up Activity-** recalling a thrilling experience of their past and discussion on games that are not played anymore. Also talking about their favourite sport and why they like it. (K)

ACT 2 – Model reading and explanation. (U)

ACT 3 – Loud reading by students. (K)

ACT 4- (Art Integration) Draw and colour or paste a picture of a kite and write 5 lines about it. (U)

ACT 5 – Written work of the lesson (keywords, verb forms, sentence framing, question- answers and book exercises) (U) **(KPI 1)**

**ACT 6 – Interactive activity based on prefixes and suffixes.** (U) **(KPI 1)**

ACT 7 – Talk time activity – talk about a game of their choice and explain the rules. (K)

ACT 8 – Make a paper kite, decorate it and write a motivational quote on it. (U)

### **ASSESSMENT:**

A1 – Reading Assessment

A2 - Test sheet based on the lesson. (Wednesday Test)

Digital Content to be used:

<https://youtu.be/u8cI7EN97oU>

### **EXPECTED LEARNING OUTCOMES:**

Students will be able to:

1- read with expressions.

2 - read and comprehend text.

3 - learn and understand prefixes and suffixes and use them appropriately.

4 - answer questions based on the story.

5 - pronounce words with r/land k/ sounds well.

6 - learn and review prepositions.

7. talk about a game of their choice and explain the rules..

### **Placement of objective, Instructional Activities and Assessment**

Topic/Duration/ Assessment
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Topic: <b>MCB CH 5 Bravo Amir Agha!</b>						
10 days/Wednesday Test, Term 1 Assessment						
	Knowle dge	Understandi ng	Applicatio n	Analysi s	Synthesi s	Evaluatio n
Objectives		SP1, 2,3,4,5,6,7,				
Instructional Activities	ACT 3,7	ACT 1,2,4,5,6,8				
Assessment			A1,2			

### **REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Student's response/participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**