

LESSON PLAN

CLASS - 5 SUBJECT - ENGLISH

TOPIC – (Grammar) L 6 Singular and Plural

BRIEF DESCRIPTION

The lesson aims to help young learners singular and plural nouns.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- gain an understanding of the terms ‘singular’ and ‘plural’. Kn

SP2- identify singular nouns and plural nouns. Ap

SP3 - recognize and follow the rules on forming the plural of nouns. Ap

SP4 – spell plural nouns correctly. Ap

SP5 - select the correct noun for a given situation.

SP6 - use the correct verb with singular and plural nouns as subjects.

II- Behavioural Objectives

To enable the students to-

B1 - use the correct singular or plural noun with the correct verb while expressing themselves in spoken and written form. Ap

PROCESS/ACTIVITIES –

ACT 1- Warm-Up - Ask some questions to check their previous knowledge about singular or plural noun

ACT 2 - - Introduction and explanation of the rules for forming plurals. (board and videos)

ACT 3 - Ask students to find and write down the singular or plural nouns in a story from their literature book. Then write down their respective plural and singular forms.

ACT 4 - Teacher writes a few nouns on the board. Students will work with their partner to give the plural form of the nouns shown by teacher.

ACT 5 - Students will be able to make basic sentence using singular and plural nouns.

ACT 6 - Workbook exercises.

ACT 7 – Worksheets on singular and plural nouns.

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used: Video

https://youtu.be/UJNsuNMTvgE?si=kO89qfrsalYs7_0

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- identify the singular and plural nouns in a text.
- 2 – use the rules for forming plurals to change singular nouns to plurals.
- 3 – spell plural nouns correctly.
- 4 - select the correct noun for a given situation.
- 5 - use the correct verb with singular and plural nouns as subjects.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic:						
15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives						
Instruction al Activities						
Assessme nt			A1			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-