# Social Science (2023-24) Lesson plan- 1 Class- X Subject- History

Chapter/Topic-Nationalism in India

# **Brief description:** PREVIOUS KNOWLEDGE TESTING STRATEGY:

- ✓ What is Colonialism or Imperialism?
- ✓ India was a colony of which country?

# **CONTENT FLOW**

**Introduction:** The growth of modern nationalism is intimately connected to the anti-colonial movement. People began discovering their unity in the process of their struggle. .**The First World War:** The First World War was a turning point in the history of India

The idea of Satyagraha: Satyagraha emphasises the power of truth.

Early Satyagraha Movements: Champaran, Bihar, 1916; Kheda, 1917; Ahmedabad, 1918.

**Rowlatt Act:** Satyagraha was a successful tool of Gandhi. As a result Rowlatt Act, 1919 was hurriedly passed through Imperial Legislative Council. It was passed to repress political activities and allowed detention.

Jallianwallan Bagh Tragedy

KPI 1: Define the terms and incidents which took place during building of nation-state (History Ch. 1 and 2)

KPI 2: Students lack reading habits

## I Specific objectives:

To enable the students to –

SP1: KPI Def. 1 Recall the concept of satyagraha(K)

SP 2: KPI Def. the effect of rowlatt act and jallianwalla bagh incident in Indian freedom movement in their own words.

SP 3: adopt the ideas of satyagrah in their own life and be a good citizen of the country.

SP 4: indicate the area of Jallianwalla bagh and areas related to satyagraha movement in Indian political map

### II Behavioral objectives:

### To enable the students to -

B1 respect for leaders (AppL)

B2 Create sense of collective belongingness (appL)

B3 Respect the constitutional values (APL)

### **III Activity/Process**

1.Role paly. (APP)

2.Flow chart. (APP)

3. Debate :(APP)

IV Assessment From any activity taken above Pen paper test

### V Digital content to be used

. <a href="https://www.youtube.com/watch?v=Q7jL3pcsrQo">https://www.youtube.com/watch?v=Q7jL3pcsrQo</a> https://www.youtube.com/watch?v=GYSVg8Lfq5g

# V Expected learning outcomes: Students will be able to-

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2 the effect of rowlatt act and jallianwalla bagh incident in Indian freedom movement in their own words.

3adopt the ideas of satyagrah in their own life and be a good citizen of the country.

4 indicate the area of Jallianwalla bagh and areas related to satyagraha movement in Indian political map

Placement of Objectives, Instructional Activities and Assessment

Topic/Start Date/Assessment							
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation		
SP 1	SP 2	SP3, SP4					
		B1,2,3					
		Act. 1, 2,3					
	Ass2	Ass1					

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Review	$\cap$ t L	esson	nl	an

Problems faced-

Success-

Failure-

Students Response/ Participation -

Real learning outcomes -

Teacher's learning-