

Lesson Plan
Class – VI Subject – English
Chapter 2. Breaking Barriers

Brief Description – This chapter is about the Flying Officer Avani Chaturvedi- the first Indian woman to fly a fighter aircraft all by herself.

OBJECTIVES:

I. Specific Objectives –

To enable the students to-

SP 1 understand the text (U)

SP 2 enrich the vocabulary (KPI def 2) (U)

SP 3 enhance their reading skills (K)

II. Behavioural Objectives

To enable the students to-

B 1 draw their attention towards the extraordinary women. (U,AY)

B 2 realize the value of taking decisions against all odds. (U,AY)

B 3 develop awareness of gender related issues(U,K,AY)

III- Process / Activities

a. Warm – up Activity –

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1- Warm-up Activity- Discussion on other professions which are challenging.(K)

ACT 2- While explaining the chapter help them to understand the presence of mind required to take difficult decisions.(U)

ACT 3-

1. Providing worksheets with Phrasal verbs, Idioms and question/answers (APP)

2. Discussion of value-based questions (APP& SY)

ASSESSMENT:

A 1- Imagine that you are Avani Chaturvedi. Write a diary entry for-

- the day Avani flew solo for the first time.(APP & SY) (KPI def 3)

EXPECTED LEARNING OUTCOME-

Students will be able to:

1. Comprehend the text.
2. Understand the strength of character required to reach phenomenal heights.
3. Face the difficulties boldly.
4. Note the presence of mind required to take difficult decisions.

Placement of Objectives, Instructional Activities and Assessment
Topic- Breaking Barriers

	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP-3 B-3	SP-1,2 B-1,2,3		B-1,2,3		
Activities	ACT-1	ACT-2		ACT-3	ACT-3	
Assessment			A-1		A-1	

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced-

Success-

Failure-

Real Learning Outcomes-

ELO-

Student's response/participation-

Teacher's Learning-

TO INCORPORATE IN TERM 2-

