

Lesson Plan 3
 Class - VII Subject – English
 Literature: Chapter 5 A Farmer’s Greatest Treasure

Brief Description:the story is about a real farmer and true visionary named Maosha San who stored his own grain seeds for future use.According to him the grain seeds are the farmer’s greatest treasure.

Objectives

I Specific Objectives

To enable students to:

- SP 1. develop an awareness of something which serves as a lifeline for people and communities(K)
- SP 2. develop respect and drawing inspiration from the character in the text (A)
- SP 3. recognize the extreme act of sacrifice(E)

II Behavioral Objectives

To enable students to:

- 1.have better understanding of emotions(U)
- 2. have vision (A)

Process/Activities(for introduction, facilitate learning & assessment)

Warm Up Activity: Discussion about natural disasters will be conducted.
 Pictures of flood and famine will be shown.

Assessment: Write a composition on Soft skills.

Expected Learning outcomes By the end of the unit, students will be able to:

- infer the 'lifeline' in the particular community in the story.
- appraise the main character in the story.
- deduce how a selfless act benefits the community

Placement of Objectives, Instructional Activities & Assessment

Objectives	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Activities	Sp 1	Beh. obj 1	Beh. Obj 2			Sp 3
Assessment						

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REVIEW OF THE LESSON PLAN
(AFTER CHAPTER COMPLETION)

Problems Faced

Success-

Failure-

Real Learning Outcomes: Students learnt more about selfishness.

They learnt about the valuable contribution of teachers in students life.

ELO

Students response/participation

Teacher's Learning

To incorporate in Term II