

CHOITHRAM SHOOL NORTH CAMPUS

LESSON PLAN-1

SUBJECT- MATH

CLASS -1

TOPIC- NUMBER SENSE

Brief Description- This lesson plan will give awareness to students about strong number sense, think flexibly and fluently about numbers. They can visualize and talk comfortably about numbers. The term “Number Sense” refers to a child’s ability to work with numbers in a fluent and flexible manner. Number sense is a crucial construct that aids children in comprehending the meaning of numbers as well as their mathematical understanding and ability to apply math in the real world.

OBJECTIVES-

The students will able to-

S1.1- Understand the number mean. (Understanding)

S1.2- Improvement their performance of mental math. (Knowledge)

S1.3- Giving them the understanding to look at math in the outside world and make comparisons. (Understanding)

S1.4- Promotes confidence and encourage flexible thinking.

(Understanding)

Behavioural Objectives-

The students will be able to-

B1.1- Get familiar with the numbers. (Application)

B1.2- Use numbers in their day-to-day life. (Application)

ACTIVITIES-

S1.1 B1.1 B1.2 - Introductory discussion- How many eyes, nose, hands do you have? How many fans, windows in your class?

Through flash cards, sand paper, number train game, tracing of numbers. (Application)

S1.2- Quiz, Puzzle, Tambola.

S1.3- Compare the objects tall/ short, big/small, more/less.

Through ascending and descending order.

S1.4- Estimation station.

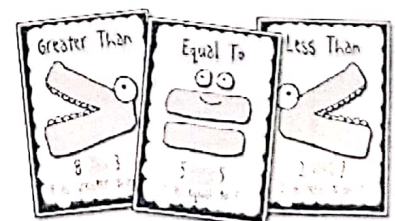
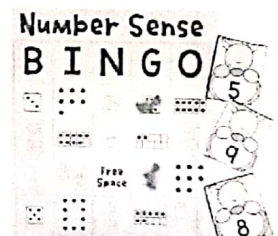
They might be given a group of objects and asked to guess how many there are. The idea is that they use their existing knowledge to make a clever guess.

DIGITAL CONTENT-

https://youtu.be/c0Fi2rUP_mc

<https://youtu.be/c3Cv9G>

- S1.3 Assessment Activity-
- Through questions.



- Distribute the numbers, number names, cards giving each child a card. Give the picture cards to the students who are still unsure about the numbers. They can count the numbers of objects to know which number they have.

EXPECTED LEARNING OUTCOMES-

Students will be able to-

- Counting and recognising numbers.
- Counting and recognising writing numbers.
- Concept of zero.
- Counting order.
- Position and order of numbers.
- Less/more.
- Identifying and arranging the smaller and bigger numbers.

Placement of Objectives, Instructional Activities and Assessment

Topic- Number Sense

Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
S 1.1	S 1.2	B 1.1			
S 1.3		B 1.2			
S 1.4					

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-