

CHOITHRAM SCHOOL NORTH CAMPUS
NURSERY
DEVELOPMENT OF FINE MOTOR SKILLS
Lesson Plan 1

TOPIC – Fine Motor Skill

Brief Description: Fine Motor Skill development allows children to learn, how to use the little muscles in their hands and fingers to perform subtle movements, such as holding and handling small objects.

Specific Objectives:

- To make themselves independent.
- To improve their hand-eye co-ordination.

Behavioral objectives:

- Children will become more confident.

PROCESS /ACTIVITIES

(These can be put under – activity to introduce, activity to support learning, activity to assess learning)

Activity 1: Crumpling Activity

Tearing and crumpling as an activity is beneficial in many ways. It strengthens the muscles of the fingers and whole hand. It develops fine motor control which is necessary for learning to write and it improves hand-eye coordination.

Paper Crumpling is a simple craft activity that involves paper tearing, crumpling and pasting paper balls onto a sheet of paper or given templates.

ACTIVITY 2: Story – Play Dough

Play Dough is a soft substance like clay that is made in different colors. It is a wonderful sensory and learning experience for children. As child shapes the play dough into a ball or a snake, they are thinking creatively. The squeezing, pinching and pulling movements also strengthen child's hand muscles and develop their fine motor skills.

ASSESSMENT

A1 – Observation through activities.

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- develop their fine motor skills.
- it will be helpful to enhance hand-eye coordination.
- it encourages their creativity.

Sr.No	Students Name	Listen and respond	Listens but sometimes respond	Needs motivation to listen
1.				
2.				
3.				
4.				
5.				
6.				
7.				

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success –

Failure –

Real Learning Outcomes –

ELO –

Student's response/ Participation

Teacher's Learning

TO INCORPORATE IN TERM 2 -

CHOITHRAM SCHOOL NORTH CAMPUS
NURSERY
DEVELOPMENT OF FINE MOTOR SKILLS
Lesson Plan 2

TOPIC – Fine Motor Skill

Brief Description: Fine Motor Skill development allows children to learn, how to use the little muscles in their hands and fingers to perform subtle movements, such as holding and handling small objects.

Specific Objectives:

- To make themselves independent.
- To improve their hand-eye co-ordination.

Behavioral objectives:

- Children will become more confident.

PROCESS /ACTIVITIES

(These can be put under – activity to introduce, activity to support learning, activity to assess learning)

Activity 1: Building Blocks

Building blocks helps children in different ways like- increased attention span, cooperation with others, developed Fine Motors Skills, problem solving. Many early science concepts are developed through block play. Children learn about gravity, weight, stability and balance as they build and explore.

ACTIVITY 2: Story – Sorting

A Sorting activity or grouping activity is any activity that requires a child to identify what a number of items (whether pictures or objects) have in common. The child has to find the common property that forms a group or class of items.

ASSESSMENT

A1 – Observation through activities.

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- develop their fine motor skills.
- it will be helpful to enhance hand-eye coordination.
- it supports literacy and numeracy.

Sr.No	Students Name	Listen and respond	Listens but sometimes respond	Needs motivation to listen
1.				
2.				
3.				
4.				
5.				
6.				
7.				

REVIEW OF THE LESSON PLAN

(TO BE DONNE WHEN THE LESON GETS OVER)

Problems faced –

Success –

Failure –

Real Learning Outcomes –

ELO –

Student's response/ Participation

Teacher's Learning

TO INCORPORATE IN TERM 2 -