

Class I

Lesson Plan:- Hindi

Topic -:

‘ A’ and ‘Ai’ ki matra ka abhayas

Brief Description:- Students will understand the difference between both the matras and learn to use them correctly with proper pronunciation and usage. They will also learn to convert one into many with the use of “A”ki matra.

Specific Objectives

The students will be able to

S1.1 learn matras . (Knowledge)

S1.2 List the words. (Knowledge)

S1.3 Recognize matras. (knowledge)

S1.4 Categorize one and many. (Understanding)

S1.5 Differentiate between both the matras.

(Understanding)

S1.6 Extract the importance of reading the text.

(Understanding)

Behavioural Objectives :-

Students will be able to

B1.1 get familiar with the body parts and appreciate nature and oneself. (Application)

B 1.2 use of personal care products to maintain healthy body. (Application)

B1.3 become sensitive about importance of sense organs (Application)

B1.4 become aware about good and bad touch. (Application)

B1.5 develop feelings for physically challenged people. (Application)

Activity: _

S1.1 Activity:- Introductory Discussion - What is your Name ? What is your mother 's name? How do you feel milk is hot or cold? How was the lunch today? ...

S1.2 Activity 2 :- Reading of lesson and identifying various body parts and their uses.

B1.3 Body fitness drive-

Students will speak on how to take care of their different body parts and things used to keep them clean and healthy eg. Nail cutter, comb, toothbrush etc. Importance of Daily exercise and eating healthy food.

S1.3, S1.6, B1.1, B1.4 Blind fold activity.

Students will be blind folded and they will identify different sounds coming from different directions, touches (hot/cold/hard/soft) tastes and sweet and foul smell. They will become sensitive about their body parts.

S1.5 Art Integrated art activity.

Students will paste pictures of body parts and sense organs in their scrap book.

Digital content to be used-

<https://youtube.com/watch?vVYNGqtf4jNk&future=share>

B1.5 Be safe

A video on Good touch and bad touch will be shown.

B1.6 Being sensible-

Students will be shown video on physically challenged people and will be asked to help any one of them by giving something useful to them and photographs of the same can be called.

S1.3. S1.4 Assessment -

(written and oral assessment)

1. Worksheets.
2. Dictations of key words.
3. Discussion on body parts and sense organs.
4. Class activity.
5. Scrap book activity.

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary
2. Make use of new vocabulary in day to day conversations
3. Read the age appropriate text.
4. Understand that every body part is important.
5. Become aware importance of sense organs.
6. Understand that all body parts work together to keep us healthy.
7. Take care of their body to keep it fit.

Knowledge	Understanding	Application	A	S	E
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3	S1.6	B1.3			
1.8		B1.4			
		B1.5			
		B1.6			