LESSON PLAN-2 CLASS 11 SUBJECT-Painting (049)

(BLOOM'S LEVEL AND SUB CATEGORIES TO BE PUT, ACCORDINGLY, THE TABLE TO BE FILLED)

TOPIC- unit -5 indian temple sculpture
Hait Chadian bassass
<u> Unit-6 Indian bronzes</u>
Unit-7 indo-islamic architecture

BRIEF DESCRIPTION

- Artistic aspects ,,introduction ,methods and material of indian temples
- Introduction to indian bronzes, method of casting
- Artistic aspects of indo- Islamic architecture

UN SUBSTAINABLE GOALS TO BE DISCUSSED (if applicable; otherwise, not to be written)

OBJECTIVES:

I-Specific Objectives-

To enable the students to – SP1- understand what are the indian temple architecture or their aesthetics, beauty.

SP2-6 study of south indian bronzes and indo islamic sculpture....

II-Behavioural Objectives

To enable the students to-

B1-imbibe something /inculcate something/...To make each element interesting by inculcate examples, giving brief also

B2

B3 and so on

PROCESS/ACTIVITIES -

(these can be put under-activity to introduce, activity to support learning , activity to assess learning)

ACT 1-visual prints based activity to explain their theme and subject matter.

ACT 2-How to make casting etc

ACT 3-water colour analysis on sketch book s

ASSESSMENT:

A1-They will learn by fun

A2-They will learn colour analysis and get the knowledge about architecture ,casting and sculpture.

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1-Understand colour analysis
- 2-understand about different architecture and sculpture

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment								
Topic: chapter name								
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation		
Objectives	SP 1&2	SP1&2	SP1&2					
Instructional	Act 1,2,3	Act 1,2,3	Act 2,3		Act2,3			
Activities								
Assessment		A1,2	A1,2					
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REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –
Success-
Failure-
Real Learning Outcomes

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-