

# **CHOITHRAM SCHOOL NORTH CAMPUS**

**SESSION- 2023-24**

**Name of the teacher: Mamta Thakur**

**LESSON PLAN- 16**

**CLASS -1 SUBJECT - G.K.**

## **TOPIC- FESTIVALS OF INDIA**

### **BRIEF DESCRIPTION**

This lesson plan will give awareness about Festivals of India like Rakshabandhan, Diwali, Holi, Eid, Christmas etc.

### **OBJECTIVES:**

#### **I- Specific Objectives-**

The students will be able to-

**SP1.1 - list the names of the festivals of India. (Knowledge)**

**SP1.2 - understand the significance of the different festivals. (Understanding)**

#### **II- Behavioural Objectives**

The students will be able to-

**B1.1 classified the festivals as national, religious and harvest. (Application)**

**Share pictures of religious festivals that they celebrate at home.**

### **PROCESS/ACTIVITIES:**

**S1. 1- Introductory discussion- Talk about your favourite festival that you celebrate at home. What you do on the day and why?**

**S1. 2- Reading and writing about the festivals of India which are celebrated by different people of different religions.**

**B. 1.1 The teacher will show pictures and videos related to the topic and ask them to identify them.**

**Digital content to be used: Pictures, videos.**

**ASSESSMENT:**

**A1- Worksheet**

- Rubrics-**
- a. able to identify and write their names without error
  - b. able to identify but not able to write correct spellings.
  - c. need help

**EXPECTED LEARNING OUTCOMES:**

**Students will be able to:**

- 1- Understand SIGNIFICANCE OF THE FESTIVALS IN THEIR LIFE.**

**Placement of objectives, Instructional Activities, and Assessment**

<b>Topic/Duration/ Assessment</b>						
<b>Topic: MYSELF, THINGS IN MY SCHOOL BAG</b>						
	<b>Knowled ge</b>	<b>Understan ding</b>	<b>Applicatio n</b>	<b>Analys is</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objective s</b>	S1.1	S1.2	B1.1			
<b>Instructio nal Activities</b>						
<b>Assessme nt</b>						

## **REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced –**

**Success- 80%**

**Failure- slow learners will learn the spellings by everyday practice.**

**Real Learning Outcomes- Students came to know about unity in diversity.**

**ELO- Students will respect other religions.**

**Student's response/participation- 100 %**

**Teacher's Learning- How to cater diverse learning.**

**TO INCORPORATE IN TERM 2- -**